



CV for Søren Willert

1. Underviserens fulde navn
Søren Willert, Professor Emeritus
2. Ansættelsesforhold og funktion
2022 - nu EFT-instituttet: Underviser på Psykoterapeutuddannelsens Overbygning: Modulansvarlig for modulet forskning i egen praksis og som underviser på modulet Blandede metoder, i gennemsnitligt 4 timer hver anden uge. Er derudover vejleder på den afsluttende opgave.
3. Underviserens uddannelsesmæssige baggrund
Angiv uddannelsestitel, uddannelsessted og varighed for uddannelsen I am a psychologist. Today my title is Professor Emeritus. I have been in university employment for 51 years. First 38 years at Institute of Psychology, Aarhus University (1968-2012), then 12 years at Institute of Culture and Learning, Aalborg University. My academic profile has been that of university-based practitioner. I have acquired professional competences within a broad range of psycho-social helping roles: psychotherapist, supervisor, coach, process consultant, professional trainer. My practitioner experiences have formed the backdrop of my teaching and have delivered empirical data for my research. Starting in 2022 I am in a process of transition, gradually replacing organization consultancy with psychotherapy as my main sphere of professional interest
4. Relevant erhvervserfaring
Angiv titel, funktion og varighed for relevante ansættelsesforhold Apart from taking pleasure in delivering academic lectures on 'big' theoretical issues, I have become a specialist in organizing teaching events as practice- and/or problem-based learning activities, i.e. learning by doing. Partly in consequence of this, my tutoring work has to a very large extent been directed towards students' exploration of their own professional or semi-professional practice. In doing this kind of tutoring I have been helped by the fact that my own academic research has largely been based on professional self-exploration. As a psychotherapist, I have intentionally endeavoured to become a Jack of all trades. Theoretically speaking, this attitude partly builds on the fact that my training years took place in our local Student Counselling Office (on part-time basis). Our student clients showed up 'as they were', i.e. without any previous screening. I found it essential that I should also meet them 'as they were', i.e. without any theory-based preconceptions about their possible needs. Speaking personally, the Jack of all trades idea also resonates deeply with who I am. One book I hope I find time to write before it's too late is called <i>All paradigms are true</i> .
5. Andre relevante forhold
Her anføres andre forhold, som efter udbyders vurdering har betydning for underviserens samlede kvalifikationer, fx publikationer, relevante tillidsposter eller andet samt artikler, podcast, foredrag



Over the years, Søren Willert has published a wide range of works on leadership, organizational learning, and complexity, combining theoretical perspectives with practice-oriented insights. Over the years, Søren Willert has published extensively on leadership, organizational learning, and complexity, with a particular emphasis on research-based approaches and inquiry into his own professional practice. His work spans relational and distributed leadership, systemic perspectives on organizational change, and the role of coaching as a learning practice. A recurring theme is the use of practice-based research as a bridge between theory and organizational development, often combining academic rigor with applied insights in higher education and consultancy contexts.

List of publications:

<https://eft-instituttet.dk/medarbejdere/soeren-willert/>

6. Faglig kompetence

Her anføres undervisers faglige kompetence for at undervise det/de fag, som der undervises i.

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7. Pædagogisk kompetence

Her anføres undervisers pædagogiske kompetence for at undervise i undervise det/de fag, som der undervises i.

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